

## Detailed Tables

You are here: [Main](#) ▶ [Data Sets](#) ▶ [Data Sets with Detailed Tables](#) ▶ [Geography](#) ▶ [Tables](#) ▶ [Results](#)

Use the links above to change your results

| [Options](#)

| [Print / Download](#)

| [Related Items](#)

[B15002C. SEX BY EDUCATIONAL ATTAINMENT FOR THE POPULATION 25 YEARS AND OVER \(AMERICAN INDIAN AND ALASKA NATIVE ALONE\) - Universe: AMERICAN INDIAN AND ALASKA NATIVE ALONE POPULATION 25 YEARS AND OVER](#)

Data Set: [2005 American Community Survey](#)

Survey: 2005 American Community Survey

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

	Alaska	
	Estimate	Margin of Error
Total:	47,659	+/-1,699
Male:	23,411	+/-1,175
Less than 9th grade	2,505	+/-404
9th to 12th grade, no diploma	2,333	+/-511
High school graduate (includes equivalency)	11,980	+/-1,230
Some college, no degree	5,108	+/-976
Associate's degree	617	+/-269
Bachelor's degree	734	+/-250
Graduate degree	134	+/-143
Female:	24,248	+/-1,148
Less than 9th grade	2,401	+/-346
9th to 12th grade, no diploma	2,933	+/-655
High school graduate (includes equivalency)	10,066	+/-959
Some college, no degree	5,791	+/-915
Associate's degree	1,312	+/-492
Bachelor's degree	1,148	+/-390
Graduate degree	597	+/-301

Source: U.S. Census Bureau, 2005 American Community Survey


Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

1. An '\*' entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '\*\*' entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. A '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

**Standard Error/Variance documentation for this dataset:**

[2005 Accuracy of the Data](#)

The letters PDF or symbol  indicate a document is in the [Portable Document Format \(PDF\)](#). To view the file you will need the [Adobe® Acrobat® Reader](#), which is available for **free** from the Adobe web site.